San Diego Unified School District

Financial Planning and Development

**Financial Planning, Monitoring and Accountability Department**

***Encanto Elementary***

**Title I Parent & Family Engagement Policy 2022-23**

In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements.

***Encanto Elementary*** has developed a written Title I parent & family engagement policy with input from Title I parents.

* Monthly Coffee with the Principal
* Monthly SSC with public comment at the beginning of each meeting
* ELAC meetings a minimum of four times a year
* Monthly SGT meetings
* Monthly Foundation meetings

It has distributed the policy to parents of Title I students.

* Emailed to parents
* Posted on District Website
* Title 1 Parent Meeting
* SSC Meeting
* ELAC Meeting
* SGT Meeting

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How the policy is made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Parents are notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand.

Emailed to parents

Posted on District Website

Title 1 Parent Meeting

SSC Meeting

ELAC Meeting

SGT Meeting

 Translated into Spanish

Interpretation provided at Title 1 meeting

The policy is made available to the local community via our school website: <https://www.encanto.sandiegounified.org/>

The policy is updated periodically to meet the changing needs of parents and the school during monthly SSC meetings based on input from stakeholders from:

Monthly Coffee with the Principal

Monthly SSC meeting with public comment at the start of each meeting

ELAC meetings four times a year

Monthly SGT meetings

To involve parents in the Title I, Part A programs, the following practices have been established:

Encanto Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children.

Curriculum Night: Teachers proved an overview of grade-level standards, curriculum, and assessment

SSC: members review monthly data, curriculum, and assessment outcomes

ELAC: members review data, curriculum, and assessment outcomes

SGT: review data, curriculum, and assessment outcomes

Coffee with the Principal

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

Curriculum Night

Parenting Classes

Parent Teacher Conferences

Academic Workshops

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

Staff Meetings and Professional Development on Safe and Collaborative Schools

Annual Review of CA School Parent Survey

ELAC Meetings four times a year

Monthly Coffee with the Principal

Monthly Foundation meetings

Monthly SSC Meetings

Monthly SGT Meetings a year

Positive Behavior Intervention Team (PBIS)

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

Parent Room

Foundation Meetings and Events

Parent Classes

Academic Workshops

Wellness Wednesdays with the Counselor

Family Friday

Monthly Attendance Assembly

Honor Roll each semester

Field Trips

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

October 7 at 8:30 am.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

The school will offer the meetings at times when parents are available as expressed by parents during Back to School in September and a survey posted on school dojo. September 8, 2022 5-7 pm

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school’s Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

The school involves parents through:

Monthly Coffee with the Principal

Monthly SSC with public comment at the beginning of each meeting

ELAC meetings a minimum of four times a year

Monthly SGT meetings

Monthly Foundation meetings

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4][A]). How does the school provide the information?

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs through:

EdConnect phone messages and texts in English and Spanish

School and Class Dojo App

School Website

SMORES app newsletter

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet through:

Curriculum Night: Teachers proved an overview of grade-level standards, curriculum, and assessment

Twice yearly parent – teacher conferences

Teacher conferences upon request

Counseling conferences upon request

Parent Academic Workshops

Monthly Family Fridays

SSC: members review monthly data, curriculum, and assessment outcomes

ELAC: members review data, curriculum, and assessment outcomes

SGT: review data, curriculum, and assessment outcomes

Coffee with the Principal: attendees review monthly, curriculum, and assessment outcomes

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

The school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents may request a meeting with the teacher via phone call, class dojo and email during campus closure. In addition, parents have the opportunity to participate in or serve on various stakeholder committees such as:

SSC

SGT

ELAC

Foundation

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Curriculum Night: Teachers proved an overview of grade-level standards, curriculum, and assessment

Twice yearly parent – teacher conferences

Teacher conferences upon request

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

Academic workshops

Conferences with teacher, counselor or resource teacher upon request

Books sent home with all students

Shared resources through:

 Academic websites: Achieve3000, SmartyAnts, STMath

 School Website

 Classroom Online Platforms: Seesaw and Google Classrooms

 Class Dojo

 Coffee with the Principal

 Family Fridays

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Parent – teacher Conferences twice a year and upon request

ELAC Meetings a year

Monthly Coffee with the Principal

Monthly Foundation meetings

Monthly SSC Meetings

Monthly SGT Meetings

Monthly Counseling Workshops

Counseling Center for parent and family outreach

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

When campus is reopened:

Parent Room (when campus reopens)

Classroom or Campus Volunteer program

Everyone a Reader Program

Monthly Family Friday

Wellness Center

Honor Roll by trimester

Monthly Attendance Assemblies

Counseling Center

Partnerships for Social Emotional and Mental Health Counseling through SAY San Diego

Partnerships for Social Emotional and Mental Health Counseling through SDSU

DEEP: parenting classes, reading classes, and 1,000 Books before Kindergarten; Motiva Parenting Classes

UCSD Wellness Canter: Nutrition Pantry Program

Backpacks4Kids program

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

When campus is reopened:

Parent Room (when campus reopens)

Classroom or Campus Volunteer program

Everyone a Reader Program

Monthly Family Friday

Wellness Center

Honor Roll by trimester

Monthly Attendance Assemblies

Counseling Center

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

All communication provided in English and Spanish and other languages as needed

Communication provided in both written and spoken English and Spanish

Interpretation provided for meetings

Accessibility to all meeting rooms

If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency.

Parent input throughout the year is shared at monthly SSC meetings for input on changes to SPSA .

This policy was adopted by Encanto Elementary on May 4, 2022 and will be in effect for the period of the 2022-23 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 16, 2022.

Audra Mandler, Principal

/Audra Mandler/

September 30, 2022